



Klein Weekday Ministries

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www.kleinumc.org

Objectives for Kindergarten

Social/Emotional Development

The child will...

- develop self-discipline and control.
- interact positively with peers.
- accept responsibility for his/her actions.
- maintain a positive attitude toward him/herself and his/her abilities.
- have self-confidence when speaking or acting in front of a group.
- follow classroom and school rules.
- play and work cooperatively with teachers and peers.
- develop a love of learning new things.

Language Development

The child will...

- build vocabulary through a variety of language development activities.
- express ideas in well-developed sentences.
- build auditory memory by listening and following oral directions.
- recognize rhyming words.
- tell and retell stories in proper sequence.
- analyze stories as to beginning, middle, end, characters and plot.
- identify sounds of letters.
- know long and short vowels and consonants.
- begin to develop word attack skills, as well as sight word skills.
- read for comprehension.
- read orally.
- understand concept of left to right.
- develop auditory and visual memory through numerous activities, games and lessons.
- learn the phonetic approach to reading, as well as have the enrichment of the whole language approach.
- learn phonemic awareness skills to further enhance reading development.
- begin to use words and inventive spelling in journal and classroom writing.

Math Development

The child will...

- recognize, name and place in order the numerals 0 to at least 20.
- rote count to 100+.
- count by 5's and 10's to 100.
- know and draw the five basic shapes.
- recognize 2 and 3 dimensional shapes.

- use a variety of graphs to analyze data.
- measure with a variety of non-standard units.
- analyze data as to size, shape, similarity, difference for purpose of classification.
- understand the concept of sets and match numerals with sets.
- demonstrate one to one correspondence by counting up to twenty.
- understand time-hour.
- recognize money: 1 cent, 5 cents, and 10 cents and simple money problems.
- copy or finish a pattern.
- be able to add and subtract simple problems with manipulatives.
- develop math concepts necessary for critical thinking, such as patterning, sorting, classifying, comparing, sequencing, seriation.
- use the “Math Their Way” calendar to develop counting by 1’s, 2’s, 5’s and 10’s,
- patterning, sequencing, odd and even numbers, making tallies, place value and sequence.

Science Development

The child will...

- learn about God’s world through observations.
- conduct simple experiments.
- be exposed to nature through field trips, outdoor activities and campus visitors.
- explore science through books, experiments and the science center.
- understand natural phenomena such as animals and their homes, dinosaurs, hibernation, and migration through studies.
- understand our seasons and weather through lessons as well as observation.

Social Studies Development

The child will...

- become acquainted with our community through visits from community helps, as well as field trips.
- develop an appreciation for cultural diversity through discussion of family traditions.
- develop a sense of American tradition through study of traditional holidays.
- celebrate the family through various classroom events that include family members.
- learn through the five senses.
- take part in class service projects to benefit the school and others in society.