

## What is the Bridge Program?

- This Bridge program is designed to help bridge the gap that can often exist between preschool and the expectations of elementary.
- This class is NOT intended to be a replacement for kindergarten. It will give the children the “gift” of a year full of learning opportunities and an opportunity to mature and grow before they advance into elementary school.
- Screening is mandatory to enroll in this program.

## Who is a good candidate for the Bridge Program?

- Any child that has completed pre-k and may have a late spring or summer birthday.
- Children who need an extra year to mature either academically, socially, or emotionally.
- Children who need a smaller class size to reach their full potential.

## How will my child benefit?

- The children become more confident and mature.
- They learn to stay with a task until it is completed and do it independently.
- The children learn how to be more interactive during activities.
- They are more attentive and can stay focused for longer periods of time.
- The children are given more time and opportunities to enrich their academic

skills and vocabulary through play and hands-on activities.

- Small group instruction – the children receive individualized attention through one on one or small group learning opportunities within the classroom. The focus is tailored to each child’s specific academic needs.

## What will my child learn?

- Our Bridge Program is modeled after the Texas State Guidelines set forth for public schools.
- The curriculum will continue to build the literacy, math, and motor skills introduced in Pre-K.

## Literacy

- Shared Reading
- Concepts of Print
- Phonics
- Handwriting
- Pre-Reading, reading - sight words, letter sounds, blending to make words
- Story Comprehension - Characters, Setting, Problem, Solution, Sequence

## Math

- Number Concepts – rote counting, one-to-one correspondence, number identification, counting, and making sets
- Graphing, Patterning, Sorting and Classifying
- Problem-solving, logic problems
- Beginning addition and subtraction
- Skip Counting

- Shapes and coins

## School Readiness

- Following Directions
- Starting and completing tasks independently
- Self-control
- Fine and Gross Motor Skills
- Structure and Routine - the class schedule is similar to what they will experience in kindergarten.

## Assessment

- The children’s learning is monitored through daily observation, portfolios, journals, and performance assessments.
- A report card is given three times a year to track their progress.