



## Klein Weekday Ministries

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# Objectives for 2 Year Olds

## Social/Emotional Development

The child will...

- adjust to coming and going to school.
- learn to transfer trust from parents to teacher during the school day.
- learn to play independently in centers.
- learn classroom routines, such as coming and going to music, motor and chapel.
- respond appropriately to teacher's simple oral directions.
- learn to interact with other children.
- begin to learn to share.

## Cognitive Development

The child will...

- begin to identify senses of touch, smell, taste, and hearing.
- show a natural curiosity about his surroundings at school, and the world at large.
- begin to understand the concept of time (today is a school day, later we will go to music, in a little while we will paint).
- enjoy looking at books and be able to listen to a simple story.
- know his first and last name.
- know the names of the other children in the class, as well as his teacher's name.
- understand the concept of waiting for his turn.
- master certain self-help skills, such as washing hands, cleaning up after himself, eating lunch and snack independently, taking off coat.
- begin using the toilet when prompted by teacher.
- be able to identify his body parts, facial features.

## Language Development

The child will...

- be able to verbalize in short sentences.
- be able to verbalize his needs to teacher.
- be able to repeat songs and finger plays.
- be able to identify objects in books with appropriate words.
- be able to listen to and follow simple oral directions.
- be able to attend circle time for 5 to 10 minutes.
- have exposure to alphabet recognition.
- have exposure to sounds in language through reading, singing, rhyming and conversation.

## **Math Development**

The child will...

- count to five easily.
- be able to have one-to-one correspondence up to three.
- be able to differentiate between big and little, more and less.
- be able to recognize the numbers 1-3, at the minimum.
- recognize and identify circle, square, and triangle.
- recognize and identify colors.
- categorize by size, color, shape, etc.
- recognize simple patterns.

## **Science Development**

The child will...

- be aware of the changes in the weather.
- be aware of common barnyard animals.
- be aware of animals found in nature, such as birds, bears, etc.
- understand the concepts of hard/soft, wet/dry, hot/cold, and liquid/solid.
- have an understanding of clouds, sky, night, day.
- understand growing things in the outdoors, such as grass, trees, flowers, and growth concepts.
- be able to identify butterfly, bug, spider.
- understand that people grow and change.

## **Gross Motor Development**

The child will...

- be able to walk and run without assistance.
- master the climbing apparatus on the playground.
- participate in motor skills class and be able to listen to and follow simple directions in that class.
- throw bean bags and balls at designated targets.
- clap to music.
- grasp the idea of where his space ends and another person begins.

## **Fine Motor Development**

The child will...

- begin to use scissors and be able to cut paper, though not cleanly on the lines.
- hold writing instruments in fingers, as opposed to fist, and will enjoy coloring, painting, and drawing.
- participate in art and craft activities, both one-on-one and in groups.
- enjoy peg board activities, as well as puzzles.