



Klein Weekday Ministries

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Objectives for Bridge

Social / Emotional Development

The child will...

- . build self esteem and confidence by mastery of skills, previously presented, but not previously mastered.
- . build social skills through interaction with peers and teachers.
- . develop self-confidence by speaking in front of the group.
- . play and work cooperatively with peers and teachers.
- . gain the ability to learn independently by use of short-term contracts.
- . develop pride in jobs well done.
- . cultivate a love of learning through being exposed to new concepts.
- . develop empathy for other's feelings.
- . develop the importance of expressing feelings appropriately.

Language Development

The child will...

- . build vocabulary through a variety of language development activities.
- . learn letters and sounds through alphabet phonics and language experience.
- . learn readiness concepts, such as classification, seriation, sequencing, left to right progression, rhyming.
- . develop the skill of story telling from experiences or from imagination.
- . be able to follow oral directions, and be able to repeat and remember directions given. . learn to express himself clearly to peers and teachers.
- . begin to analyze stories relating beginning, middle, end, characters, setting, and plot. . be exposed to a print-rich environment.
- . learn to write name, letters, and numerals.
- . have the opportunity to read and be read to.
- . develop critical thinking skills necessary for language growth and development.
- . develop auditory and visual memory through numerous activities, games, and lessons. . begin the use of writing as a form of communication.

Math Development

The child will...

- . recognize and name numerals, at least one through ten.
- . count objects, at least to ten.
- . rote count to twenty or higher.
- . be introduced to weight and measurement.
- . work with sets of numbers.
- . evaluate quantities of things, such as fewer, less than/greater than, etc.
- . understand ordinal numbers, such as first, second, third, etc.
- . understand size relationships.
- . develop spatial relationships, through the use of puzzles, games, and manipulatives.

- . develop math concepts necessary for critical thinking, such as patterning, sorting, classifying, comparing, sequencing, seriation.
- . be exposed to graphing.
- . be introduced to time (clock).
- . use analysis of data to determine what's missing.
- . be exposed to math activities provided by Macmillan Early Learning Math manipulative series, as well as other math materials.
- . begin to understand the concept of whole, half.

Science Development

The child will...

- . develop an appreciation for cultural diversity through a study of other parts of the world.
- . develop map skills, locating our city, state, country, as well as other countries on a world map.
- . better understand the traditional seasons of the year.
- . become better acquainted with the community in which we live through visits from community helpers.

Fine Motor Development

The child will...

- . have the opportunity to use the small muscles to better perfect the use of pencil, crayon, and scissors.
- . engage in many varied art activities.
- . learn to write his name.
- . cut on lines, both curved and straight.
- . begin to reproduce object on paper, such as shapes, human form, etc.
- . learn to write numerals.
- . perfect the art of folding.
- . use small muscles by manipulating small toys, puzzles, and other objects.
- . be provided exposure to writing through various activities in the writing center

Gross Motor Development

The child will...

- . use the playground equipment with ease.
- . ride the tricycles with ease.
- . develop a good sense of balance by activities provided in motor skills class.
- . hop, skip, and jump.
- . be able to control a rapidly growing body, understanding where his space ends and another's begins (spatial Awareness).

Music Appreciation and the Arts

The child will...

- . develop an appreciation for music through participation in music class.
- . sing songs and clap rhythms and patterns.
- . learn to listen to and follow directions in music.
- . role play through drama.
- . be exposed to many art mediums.
- . enjoy the arts through field trips to plays and musical presentations.