

## Objectives for Kindergarten

### **Social/Emotional Development**

- develop self-discipline and control
- interact positively with peers
- accept responsibility for his actions
- maintain a positive attitude toward himself and his abilities
- develop self-confidence when speaking or acting in front of a group
- follow classroom and school rules
- play and work cooperatively with teachers and peers
- develop a love of learning new things

### **Language Development**

- build vocabulary through a variety of language-development activities
- express ideas in well-developed sentences
- build auditory memory by listening and following oral directions
- recognize rhyming words
- tell and retell stories in proper sequence
- analyze stories as to the beginning, middle, end, characters, and plot
- identify upper and lowercase letters
- identify sounds of letters
- know long and short vowels and consonants
- begin to develop word attack skills, as well as sight word skills
- read for comprehension
- read orally
- understand the concept of left to right
- develop auditory and visual memory through numerous activities, games, and lessons
- learn the phonetic approach to reading, as well as have the enrichment of the whole language approach
- learn phonemic awareness skills to further enhance reading development
- begin to use words and inventive spelling in journal and classroom writing

### **Math Development**

- recognize the name of, and place in order the numerals 0 to at least 20
- rote count to 100+
- count by 5's and 10's to 100
- know and draw the five basic shapes
- recognize 2 and 3-dimensional shapes
- use a variety of graphs to analyze data
- measure with a variety of non-standard units
- analyze data as to size, shape, similarity, the difference for purpose of classification
- understand the concept of sets, and match numerals with sets
- demonstrate one-to-one correspondence by counting up to twenty
- understand time-hour
- recognize money - 1 cent, 5 cents, and 10 cents and simple money problems
- copy or finish a pattern
- be able to add and subtract simple problems with manipulatives
- develop math concepts necessary for critical thinking, such as patterning, sorting, classifying, comparing, and sequencing

### **Science Development**

- Learn about God's world through observation
- conduct simple experiments
- be exposed to nature through field trips, outdoor activities, and campus visitors
- explore science through books, experiments, and the science center
- understand natural phenomena such as animals and their homes, dinosaurs, hibernation, and migration through studies
- understand our seasons and weather through lessons as well as observation

### **Social Studies Development**

- Become acquainted with our community through visits from community helpers, as well as field trips
- develop an appreciation for cultural diversity through discussion of family traditions

- develop a sense of American tradition through the study of traditional holidays
- celebrate the family through various classroom events that include family members
- learn through all five senses
- take part in class service projects to benefit the school and others in the community

### **Gross Motor Development**

- use the playground equipment with ease
- ride tricycles with ease
- hop, skip, jump, gallop, and walk backwards
- maintain balance on a beam
- understand special concepts, such as where objects are in relation to the body
- throw and catch a ball
- listen to and follow the oral direction given by the movement teacher

### **Writing/Fine Motor Development**

- write name correctly
- write the numbers 0 through 10
- cut on straight and curved lines
- hold a pencil correctly
- use small muscles by manipulating small toys, puzzles, and other objects
- develop the ability to draw recognizable objects, such as people, animals, houses, etc
- have ample opportunity to color, draw, paint, and work with sensory materials

### **Music Appreciation**

- recognize previously learned melodies
- distinguish fast, slow, loud, soft, high, and low
- respond to the rhythmic flow of music
- respond to the pulse or recurring beat
- participate in plays and sing-alongs
- perform in front of peers and parents
- be exposed to the many art mediums
- listen to and follow the music teacher's directions
- take care of music equipment, showing respect