



Klein Weekday Ministries

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Objectives for 4 Year Olds

Social/Emotional Development

The child will...

- enjoy going to school.
- enjoy cooperative play with others.
- share willingly.
- enjoy being assigned a classroom task or duty.
- willingly try to please adults.
- show a better ability to control intense feelings, like anger or fear.
- make classroom friends and enjoy playing with them at school.
- accept correction.
- work independently.
- separate from parent with ease through use of carpool line.

Cognitive Development

The child will...

- learn through all five senses.
- show curiosity about new concepts.
- become increasingly aware of differences and similarities among peers.
- display a vivid imagination, often sharing during circle time.
- remember previous discussions and concepts taught, some with teacher prompting.
- show an interest in the printed word and begin to understand the relationship between the spoken and printed word.
- be able to place things in logical order, such as story pictures.
- be able to maintain interest during circle time, for up to 15-20 minutes.
- have mastery of self-help skills, such as putting coat on and off, blowing nose, cleaning up after himself, using the toilet, etc.
- begin to memorize telephone number.

Language Development

The child will...

- engage in conversation with teachers and peers.
- verbalize songs and fingerplays and have good command of the words and actions.
- begin to use writing as a form of communication.
- make comparisons between things such as differences and similarities – “how are they alike, and how are they different?”
- share in front of group during circle time.
- be able to regulate the volume of his voice to fit the occasions.
- be able to retell stories and events with fair attention to detail.
- speak in the proper tense, using present, past and future tenses of verbs.

- show an increasing vocabulary, being able to use appropriate words for most everyday objects and events in the classroom, as well as in the environment at large.
- dictate stories and events.
- understand the concept between written and spoken words in books.
- retell stories in books using memory as well as picture clues.
- listen to and follow simple oral direction as it relates to games, activities, and instruction.
- use prepositions appropriately
- be able to be understood, pronouncing most words correctly, or at least nearly correctly.
- listen to stories of at least 10 minutes in length.
- retell stories in the proper sequence.
- verbally identify all the letters in his first name, and become familiar with the letters in last name.
- begin to associate letters with corresponding sounds.
- distinguish and identify words that begin with the same sound.
- be able to identify words that rhyme.
- be able to supply a rhyming word when prompted by the teachers.
- recall a directive of up to three or four steps.
- predict outcomes.
- become familiar with the difference between upper- and lower- case letters.

Math Development

The child will...

- rote count at least to twenty, maybe higher.
- understand the ordinal positions through fifth.
- recognize the cardinal numbers at least to ten.
- develop one to one correspondence.
- understand that sets have characteristics in common and be able to identify the common characteristics.
- classify objects by color, size, shape, and texture, etc.
- solve simple word problems- "If you have two pieces of candy and I give you one more how many will you have?"
- point to and identify circle, square, triangle, rectangle, and diamond.
- identify equivalence by matching sets.
- identify patterns ab, aabb, begin aab.
- understand the concepts of whole and half.
- understand the concept of full, half full and empty.
- be introduced to graphing.
- be introduced to money and coins

Science Development

The child will...

- actively explore through hands on experiments.
- understand the life cycle of pets, plants, people, etc.
- understand that growing things come from seeds, have leaves, stems, and roots.
- show a curiosity for the world around him.
- learn that things sink or float in water.
- experiment with various scientific tools, such as magnifying glasses, color wheels, bug boxes, etc.
- take field trips related to nature and things found in the world, such as the Arboretum, the farm, museums.

- be exposed to scientific concepts through books.
- be exposed to scientific vocabulary. (Hypothesis, diffusion, etc.)
- be able to identify and describe all four seasons, weather.
- display a curiosity for “how things work”.

Gross Motor Development

The child will...

- run, gallop, and skip although somewhat unevenly.
- be able to balance on one foot for approximately five seconds.
- be able to walk stairs alternating one foot at a time.
- hop four or five times on one foot.
- have a good perception of his own space.
- catch an object in fingers away from body.
- throw with direction.
- throw a ball into the air and catch.
- climb with ease on play equipment.
- be able to halt activity when requested by teacher.
- move body creatively when requested by teacher.

Fine Motor Development

The child will...

- cut with scissors along straight and curved lines.
- fold papers into halves, quarters.
- string beads, often in patterns
- construct with manipulatives that have fine parts, such as small Legos.
- use crayon or pencil with fair control and proper hold.
- make playdough figures that are often recognizable.
- lace easily, but still not tie shoes.
- follow dot-to-dot sequences with pencil or crayon.
- write his first name, although still with some difficulty.
- reproduce the shapes-circle, triangle, rectangle, square, although not perfectly.
- work a puzzle of at least ten pieces.
- begin to make letter like shapes/forms.

Music Appreciation and the Arts

The child will...

- clap and march rhythmically to music.
- be able to engage in dramatic play to tell stories.
- enjoy singing in the classroom as well as in the music class.
- enjoy various art mediums
- follow directions to music.
- music equipment, showing respect.