



## Klein Weekday Ministries

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# Objectives for Transition

## Social / Emotional Development

The child will...

- build self-esteem and confidence by mastery of skills, previously presented, but not previously mastered.
- build social skills through interaction with peers and teachers.
- develop self-confidence by speaking in front of the group.
- play and work cooperatively with peers and teachers.
- gain the ability to learn independently by use of short-term contracts.
- develop pride in jobs well done.
- cultivate a love of learning through being exposed to new concepts.
- develop empathy for other's feelings.
- develop the importance of expressing feelings appropriately.

## Language Development

The child will...

- build vocabulary through a variety of language development activities.
- learn letters and sounds through alphabet phonics and language experience.
- learn readiness concepts, such as classification, seriation, sequencing, left to right progression, rhyming.
- develop the skill of storytelling from experiences or from imagination.
- be able to follow oral directions, and be able to repeat and remember directions given
- learn to express himself clearly to peers and teachers.
- begin to analyze stories relating beginning, middle, end, characters, setting, and plot.
- be exposed to a print-rich environment.
- learn to write name, letters, and numerals.
- have the opportunity to read and be read to.
- develop critical thinking skills necessary for language growth and development.
- develop auditory and visual memory through numerous activities, games, and lessons.
- begin the use of writing as a form of communication.

## Math Development

The child will...

- recognize and name numerals, at least one through ten.
- count objects, at least to ten
- rote count to twenty or higher.
- be introduced to weight and measurement
- work with sets of numbers.
- evaluate quantities of things, such as fewer, less than/greater than, etc.
- understand ordinal numbers, such as first, second, third, etc.

- understand size relationships.
- develop spatial relationships, through the use of puzzles, games, and manipulatives.
- develop math concepts necessary for critical thinking, such as patterning, sorting, classifying, comparing, sequencing, seriation.
- be exposed to graphing.
- be introduced to time (clock).
- use analysis of data to determine what's missing.
- be exposed to math activities provided by Macmillan Early Learning Math manipulative series, as well as other math materials.
- begin to understand the concept of whole, half.

### **Science Development**

The child will...

- develop an appreciation for cultural diversity through a study of other parts of the world.
- develop map skills, locating our city, state, country, as well as other countries on a world map.
- better understand the traditional seasons of the year.
- become better acquainted with the community in which we live through visits from community helpers.

### **Fine Motor Development**

The child will...

- have the opportunity to use the small muscles to better perfect the use of pencil, crayon, and scissors.
- engage in many varied art activities.
- learn to write his name.
- cut on lines, both curved and straight.
- begin to reproduce object on paper, such as shapes, human form, etc.
- learn to write numerals.
- perfect the art of folding.
- use small muscles by manipulating small toys, puzzles, and other objects.
- be provided exposure to writing through various activities in the writing center

### **Gross Motor Development**

The child will...

- use the playground equipment with ease.
- ride the tricycles with ease.
- develop a good sense of balance by activities provided in motor skills class.
- hop, skip, and jump.
- be able to control a rapidly growing body, understanding where his space ends and another's begins (spatial Awareness).

### **Music Appreciation and the Arts**

The child will...

- develop an appreciation for music through participation in music class.
- sing songs and clap rhythms and patterns.
- learn to listen to and follow directions in music.
- role play through drama.
- be exposed to many art mediums.
- enjoy the arts through field trips to plays and musical presentations.