

## **Objectives for Toddlers**

### **Social/Emotional Development**

- adjust to coming and going to school
- learn to transfer trust from parents to teachers during the school day
- learn to play in centers
- learn classroom routines - snack, circle time, recess, and lunch
- learn to transition between activities, and to and from the classroom
- learn to interact with other children

### **Cognitive Development**

- begin to explore the senses of touch, smell, taste, and hearing
- show a natural curiosity about his/her surroundings at school and the world at large
- enjoy looking at simple books
- enjoy playing “peek a boo” and/or other interactive games
- learn to self feed

### **Language Development**

- follow teacher’s one-step directions
- communicate by using verbal or non-verbal methods
- begin songs and fingerplays
- begin to identify objects in books with appropriate words
- have exposure to sounds in language through reading, singing and rhyming

### **Gross Motor Development**

- learn to walk without holding on to anyone or anything
- learn to use the climbing apparatus’ on the playground
- participate in motor skills time and be able to follow simple directions
- learn to throw balls

### **Fine Motor Development**

- grasp finger foods at snack and lunch
- grasp various art materials
- scribble
- use classroom manipulatives

## **Sample Daily Schedule**

9:00 - 9:30	Arrival & Free Play
9:30 - 10:00	Snack
10:00 - 10:30	Recess
10:30 - 10:50	Circle/Storytime
10:50 - 11:10	Craft & Free Play
11:10 - 11:30	Diaper & Prep for Lunch
11:50 - 12:20	Lunch
12:20 - 12:35	Specials (M&M/STEAM)
12:35 - 1:00	Free Play & Dismissal
<i>*Chapel - once a week</i>	